

PSA FAIR ASSIGNMENT RUBRIC

Component	Look Fors	1	2	3	4
Process (/40%)	<ul style="list-style-type: none"> -student makes appropriate use of class time -drafts and rough work submitted in a timely manner -student creates an effective hypothesis and refines questions when necessary -student sets appropriate goals throughout the research process and manages time effectively -student keeps record of sources and uses the APA format to cite resources (A) -student is cooperative and works well in a group setting 				
Psychology Brochure (/15%)	<ul style="list-style-type: none"> -research demonstrates a comprehensive understanding of the issue (K/U) -consistently connects brochure’s content to overarching psychological question(s) and theories (T/I) -student analyzes the impact of their issue on the individual level (T/I) -student treats the issue with sensitivity and is inclusive of varying perspectives (T/I) -brochure has an intended audience (C) -student blends text, images, and design in order to convey a message effectively (C) -student uses appropriate, scholarly resources (A) 				
PSA Video (/15%)	<ul style="list-style-type: none"> -research demonstrates a comprehensive understanding of the issue (K/U) -consistently connects PSA’s content to overarching sociological question(s) and theories (T/I) -student treats the issue with sensitivity and is inclusive of varying perspectives (T/I) -PSA conveys a strong message with a “punch” (C) 				

	<p>-student blends elements of video design in order to convey a message effectively (C)</p> <p>-student consults scholarly resources in planning the PSA video (A)</p>				
<p>Anthropology Board (/15%)</p>	<p>-research demonstrates a comprehensive understanding of the issue (K/U)</p> <p>-consistently connects board's content to overarching anthropological question(s) and theories/methodologies (T/I)</p> <p>-student makes logical connections between information presented (T/I)</p> <p>-board is well-organized and easy to read (C)</p> <p>-student blends text, images, and design in order to convey information effectively (C)</p> <p>-student uses appropriate, scholarly resources (A)</p>				
<p>Final Report (/30%)</p>	<p>-personal response is insightful and supported with research (K/U)</p> <p>-student thinks critically about the origin and solvability of their issue (T/I)</p> <p>-student considers and evaluates existing theories and solutions (T/I)</p> <p>-student considers their issue's impact on relevant groups in Canadian society (T/I)</p> <p>-student evaluates whether a psychological, sociological or anthropological approach would be most successful and draws appropriate conclusions (T/I)</p> <p>-student connects group's findings and conclusions to personal opinions (T/I)</p> <p>-report is organized in a clear manner (C)</p> <p>-student uses appropriate, scholarly resources and uses the APA format in a final bibliography (A)</p>				

Total: /100%

Comments: